

# PARK BOARD AGENDA

GOODHUE COUNTY PUBLIC WORKS CONFERENCE ROOM 2140 PIONEER RD, RED WING, MN

> APRIL 30, 2019 9:00 AM

- 1. Call Meeting To Order.
- 2. Approve Minutes From Previous Meeting.

Documents:

#### 04-16-2019 PB MINUTES.PDF

- 3. Byllesby Pavilion Design Concept Alternatives.
- 4. Boy Scout Property Acquisition.
- 5. Cascades Property Acquisition Update.
- 6. School Forest Program.

Documents:

#### SCHOOL FOREST PROGRAM BASICS.PDF

- 7. SMART Meeting Update.
- 8. Goodhue Pioneer State Trail Update.
- 9. Cannon Valley Trail Update.
- 10. Hastings To Red Wing Trail Update.
- 11. Mississippi Blufflands State Trail Update.
- 12. Next Meeting Date.
- 13. Adjourn.

## **Goodhue County Parks, Trails and Recreation Advisory Board**

Meeting Date: April 16, 2019 Meeting Location: Goodhue County Public Works – Red Wing, MN Meeting Time: 1:30 PM

#### <u>Members</u>

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Brad Anderson	Commissioner
Barney Nesseth	Commissioner
Mike Melstad	1 <sup>st</sup> District Rep
Mairi Doerr	2 <sup>nd</sup> District Rep
Bernie Overby	3 <sup>rd</sup> District Rep
Barbara Pratt	4 <sup>th</sup> District Rep
Janie Farrar	5 <sup>th</sup> District Rep
Scott Roepke	Cannon Valley Trail Rep
Roxanne Bartsh	Goodhue Pioneer Trail Rep
Greg Isakson	Staff: Director of Public Works
Jennifer Ziemer	Staff: Admin Assistant- PW
Jess Greenwood	Staff: Deputy Director/Assist Eng

Absent: Mike Melstad, Scott Roepke, Barbara Pratt.

Marie Doerr called the meeting to order at 1:33 PM. It was moved by Commissioner Anderson, seconded by Bernie Overby, and carried to approve the January 31, 2019, Park Board Minutes.

Greg Isakson requested to add the proposed County Zoning Ordinance for a Parks & Trails District to the agenda. Lisa Hanni presented the ordinance and discussion regarding the ordinance from the April 15<sup>th</sup> Goodhue County Planning Commission meeting. The proposed ordinance would include the Cannon Valley Trail, Byllesby Park, the upper boat launch, most of Nielsen Memorial Preserve, and a Florence Township Park. The Cascades property, recently acquired Story property, and any other trail property would need to be designated as Park Land and go through a zoning process before this new zoning would encompass those properties. It was noted that the wording of the zoning ordinance is very broad in order to encompass many different uses for the park and trail property, as identified in the park and trail master plans. Some conditional uses are identified under the zoning ordinance, and a conditional use permit and public hearing would be required to implement any of the conditional uses at a park or trail property. No setbacks are included in the ordinance due to the narrow parcels of land that are required for trail property. It was suggested that Section 2 be revised to read "All amenities and incidental Accessory Uses …" The revised draft ordinance will go back to the Planning Commission in May, and then to the County Board for approval.

Greg Isakson discussed a tax forfeiture parcel adjacent to other County owned parcels in the Cascades area along the Cannon River. Back in 2012, a process was begun to add this previously omitted property to the tax rolls, knowing the property may forfeit down the road. The intent was to combine all three parcels for public use. The intended use at the time was a canoe and kayak boat launch. The property sits along a Wild & Scenic Area of the Cannon River, is located in the floodplain, and is not a suitable building site. On March 13<sup>th</sup>, the County Board authorized acquisition of this property from the State. The Finance and Taxpayer Services office will be submitting a State Deed Application, a Conditional Use Deed Application, and a County Board resolution approving the public use to the Department of Revenue. If approved, the Department of Revenue will send the County a deed to be recorded. There is a rule of reversion, that if the public use is not implemented within three years, or the use is implemented and then abandoned within three years, the rule of reversion applies to the parcel. A steep grade, floodplain, and Wild & Scenic zoning are all factors to consider in researching options and designing a river access. The Park Board was in support of inviting local residents to a future Park Board meeting to discuss ideas, questions, and concerns regarding this site.

**Mission Statement** 

The mission of the Goodhue County Parks, Trails and Recreation Advisory Board is to provide a quality park, trail and recreation system which strive to preserve, protect, maintain, improve and enhance the County's park land, trails, and recreational activities, on behalf of all current and future citizens of the County of Goodhue

Wynne Yelland, an Architect with Locus Architecture, discussed pavilion design at Byllesby Park. The Park Board discussed design potentials of an open-air pavilion that could accommodate up to 150 people, possibly be rented out in sections to different parties, could be constructed in phases, would include three-season restrooms with flush toilets and sinks, changing areas, an outdoor shower area, accommodating traffic patterns to restrooms that would not interfere with pavilion events, a kitchen and outdoor grilling area, and capitalizing on views of the lake. Locus Architecture will return on April 30<sup>th</sup> to provide two concept alternatives to the Park Board. The concept alternatives will be presented to the Goodhue County Committee of the Whole on May 7<sup>th</sup>, and Locus Architecture will then proceed with developing the preferred concept for the pavilion. Once the preferred concept is developed, Goodhue County will engage local residents via social media and email for those that participated in the master planning process. The final concept will be presented to the Goodhue County Board of Commissioners for approval before a grant application is submitted at the end of July.

A brief Cannon Valley Trail update was provided by Commissioner Anderson. Bids for their bridge project will be opened on April 30<sup>th</sup> at Public Works. The CVT also had two bonding requests being advocated by Barb Haley and Mike Goggin.

No other trail updates were given.

The next Park Board meeting will be April 30<sup>th</sup> at 9:00 AM.

It was moved by Bernie Overby, seconded by Commissioner Anderson, and carried to adjourn the meeting at 4:05 PM.

Respectfully submitted, Jennifer Ziemer Goodhue County Administrative Assistant

### SCHOOL FOREST PROGRAM

https://www.dnr.state.mn.us/schoolforest/index.html

A school forest is an outdoor classroom. Students learn and apply math, art, science, language arts, and social studies while gaining an appreciation and awareness of natural resources.

#### **BENEFITS:**

For students, School Forests can:

- Develop and provide: self-esteem, sense of community, skills, knowledge base, life-long critical thinking, reallife situations, frequent and enjoyable outdoor experiences, engagement in learning
- Make lessons more relevant by using meaningful, real-world situations
- Reach students through hands-on learning
- Increase knowledge gain and student achievement
- Provide mentoring opportunities for older students
- Encourage physical activity and improve student health
- Allow students with disabilities frequent, safe contact with the natural world
- Develop young people's innate interest in the natural world
- Foster a sense of ownership and community connection
- Increase creativity, self-esteem, and motivation
- Expose students to local natural resource career possibilities

For schools and teachers, School Forests can:

- Meet academic standards
- Increase teacher motivation and enthusiasm
- Allow teachers to try new teaching methods in an outdoor setting
- Allow teachers to interact with students on a different level
- "Green" your school by using sustainable and efficient ways of maintaining school property
- Decrease vandalism and increase school pride

For parents, families, and communities, School Forests can:

- Strengthen parent-teacher relationships while working toward a common goal
- Provide increased recreation and exploration opportunities
- Create a more environmentally literate population who will make sound, long-term community decisions
- Create a sense of ownership among parents, families, students, and community members
- Engender cooperation between stakeholders
- Involve community members as guest presenters and volunteers, and allow them to serve as positive adult role models
- Increase community safety. Studies show that crime decreases as a community spends more time outside in a positive environment

#### SCHOOL RESPONSIBILITIES:

- Interested in long-term committment
- At least 5 school forest related educational activities per year, which can include lessons conducted by the school, after school programs, or community partners (scouts, youth groups, etc.)
- Annual Report
- Committee & Site Coordinator
- Distribute materials to school staff/parents
- Funding to support site activities, transportation, site maintenance, and teaching supplies
- Stewardship/Management Plan

## DNR RESPONSIBILITIES:

• Staff supports sites through curriculum development, DNR programs connections, site visits, legal issues, grant writing, mailings 2-3x/year, monthly e-newsletters, providing educational materials and field desks, workshops, conferences, and grants

#### HOW TO START:

- Find an interested school or multiple schools
- Joint Powers Agreement between the school and County
- Form a committee made up of:
  - o 6-10 individuals of different backgrounds and interests
  - School administrators, school board members, local elected officials, school staff, parents, local business owners, natural resource professionals, local civic and service organization members, PTA members, local naturalists or individuals with natural sciences backgrounds (Master Gardeners, Master Naturalists, Audubon Society Chapters, Woodland Advisors, etc.)
  - Scouts, 4-H, or other youth group leaders
  - School maintenance staff, and
  - o County staff
- Joint Powers Agreement between the school and County
- Approve School Board and County Board Resolutions
- Complete a DNR Application
- Committee creates a master plan with one-year and three-year plans

#### ACCOUNTABILITY

If school responsibilities are not met, the school forest staff and local DNR foresters will work with site coordinators to identify and agree upon a plan and time line to bring the site into compliance.

If a site is unable or unwilling to follow the criteria, it will lose program benefits and certification in the School Forest Program. If a noncompliant school is on tax-forfeited land, the appropriate state and county authorities will be notified of the site's removal from the program. Reconveyance of land will be handled between the site/school and county.

Site leaders can address comments or concerns to Schools Forest Program staff. If the DNR does not comply with the above criteria, site leaders can appeal to the state forester or the DNR commissioner.